TLA⁺ Video Course – Lecture 2

Leslie Lamport

STATE MACHINES IN TLA+

This video should be viewed in conjunction with a Web page. To find that page, search the Web for *TLA*+ *Video Course*.

The TLA⁺ Video Course Lecture 2 STATE MACHINES IN MATH

In the first lecture, I introduced state machines as a simple abstraction of digital systems.

You saw how a tiny C program can be viewed as a state machine.

In this lecture, you will see how that state machine can be described mathematically, and you will get your first glimpse of TLA⁺.

[slide 2]

WHAT LANGUAGE SHOULD WE USE?

What language should we use to describe state machines?

[slide 3]

State machines are a simple and powerful abstraction.

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State machines are a simple and powerful abstraction.

We need a precise, practical way to describe them.

State machines are a simple and powerful abstraction.

We need a precise, practical way to describe them.

[slide 5]

State machines are a simple and powerful abstraction.
We need a precise, practical way to describe them.
This is neither precise nor practical: if current value of pc equals "start" then next value of i in {0, 1,, 1000} next value of pc equals "middle" else if current value of pc equals "middle" then next value of i equals current value of i + 1 next value of pc equals "done" else no next values

State machines are a simple and powerful abstraction.

We need a precise, practical way to describe them.

The way we described the next state for the simple program is neither precise nor is it practical for real systems .

[slide 6]

We need a precise language for describing state machines.

Asked what such a language should look like,

Most software engineers want one like their favorite programming language.

We need a precise language for describing state machines.

Asked what such a language should look like, most programmers and software engineers want one that's a lot like their favorite programming language.

Most software engineers want one like their favorite programming language.

TLA**+**

We need a precise language for describing state machines.

Asked what such a language should look like, most programmers and software engineers want one that's a lot like their favorite programming language.

TLA+ takes a different approach.

Most software engineers want one like their favorite programming language.

TLA+ uses ordinary, simple math.

We need a precise language for describing state machines.

Asked what such a language should look like, most programmers and software engineers want one that's a lot like their favorite programming language.

TLA+ takes a different approach. It uses ordinary, simple math.

Most software engineers want one like their favorite programming language.

TLA⁺ uses ordinary, simple math.

Most software engineers find that a terrible and terrifying idea.

We need a precise language for describing state machines.

Asked what such a language should look like, most programmers and software engineers want one that's a lot like their favorite programming language.

TLA+ takes a different approach. It uses ordinary, simple math.

This strikes most programmers and software engineers as a terrible idea–and probably a terrifying one.

[slide 11]

Here's what the designers of this real-time operating system

Eric Verhulst - Raymond T. Boute José Miguel Sampaio Faria Bernhard H.C. Sputh - Vitaliy Mezhuyev

Formal Development of a Network-Centric RTOS

Software Engineering for Reliable Embedded Systems

Deringer

Here's what the designers of this real-time operating system

Here's what the designers of this real-time operating system said in this paper:

An industrial Case: Pitfalls and Benefits of Applying Formal Methods to the Development of a Network-Centric RTOS

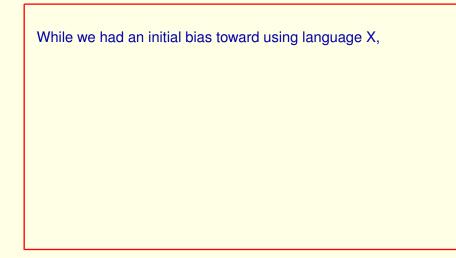
Eric Verhulst, Gjalt de Jong, and Vitaliy Mezhuyev

Formal Methods 2008, pages 411-418

Here's what the designers of this real-time operating system

said in this paper:

[slide 13]



While we had an initial bias toward using language X,

I'm not going to tell you what that language was

While we had an initial bias toward using language X, in the end it was decided to use TLA⁺.

While we had an initial bias toward using language X,

I'm not going to tell you what that language was

in the end it was decided to use TLA+.

[slide 15]

While we had an initial bias toward using language X, in the end it was decided to use TLA⁺. Although the mathematical notation of the TLA⁺ language was first considered a hindrance versus the C-like language X,

While we had an initial bias toward using language X,

I'm not going to tell you what that language was

in the end it was decided to use TLA+.

Although the mathematical notation of the TLA⁺ language was first considered a hindrance versus the C-like language X,

[slide 16]

While we had an initial bias toward using language X, in the end it was decided to use TLA⁺. Although the mathematical notation of the TLA⁺ language was first considered a hindrance versus the C-like language X, in the end it has proven to be a major benefit

in the end it has proven to be a major benefit

not a hindrance, a major benefit

[slide 17]

While we had an initial bias toward using language X, in the end it was decided to use TLA⁺. Although the mathematical notation of the TLA⁺ language was first considered a hindrance versus the C-like language X, in the end it has proven to be a major benefit as it forced us to reason in a much more abstract way about the system.

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While we had an initial bias toward using language X, in the end it was decided to use TLA⁺. Although the mathematical notation of the TLA⁺ language was first considered a hindrance versus the C-like language X, in the end it has proven to be a major benefit as it forced us to reason in a much more abstract way about the system.

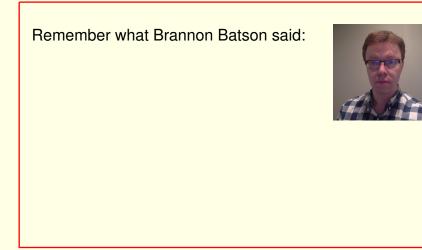
in the end it has proven to be a major benefit

not a hindrance, a major benefit

as it forced us to reason in a much more abstract way about the system.

A more abstract way. And remember...

[slide 19]



what Brannon Batson said.

Remember what Brannon Batson said:

The hard part of learning to write TLA⁺ specs is learning to think abstractly about the system.



what Brannon Batson said.

The hard part of learning to write TLA⁺ specs is learning to *think abstractly* about the system.

Remember what Brannon Batson said:

The hard part of learning to write TLA⁺ specs is learning to think abstractly about the system.



Being able to think abstractly improves our design process.

what Brannon Batson said.

The hard part of learning to write TLA⁺ specs is learning to *think abstractly* about the system.

Being able to think abstractly improves our design process.

And remember what Eric Verhulst, the leader of that real-time operating system project, said:

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We witnessed first hand the brain washing done by years of C programming.

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We witnessed first hand the brain washing done by years of C programming.

[slide 24]

DESCRIBING A STATE MACHINE WITH MATH

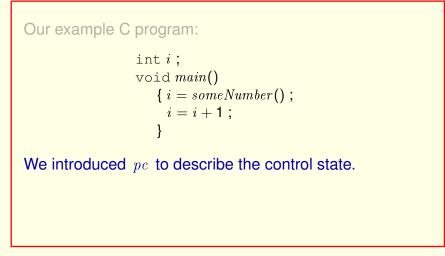
Describing a state machine with math.

[slide 25]

Our example C program:

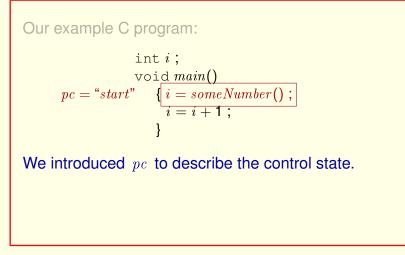
```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

Remember our example C program.



Remember our example C program.

Recall that we introduced the variable pc to describe the control state.



Remember our example C program.

Recall that we introduced the variable pc to describe the control state.

pc equals the string start means this is the next statement to be executed.

Our example C program: int *i* ; void main()

 $pc = "middle" \begin{cases} i = someNumber(); \\ i = i + 1; \\ \end{cases}$

We introduced pc to describe the control state.

Remember our example C program.

Recall that we introduced the variable pc to describe the control state.

pc equals the string start means this is the next statement to be executed.

pc equals middle means control is here.

[slide 29]

Our example C program: int *i*; void main() $\{ i = someNumber() \}$ i = i + 1: pc = "done"We introduced pc to describe the control state.

Remember our example C program.

Recall that we introduced the variable pc to describe the control state.

pc equals the string start means this is the next statement to be executed.

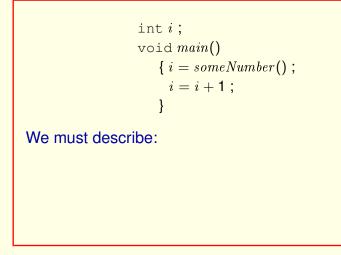
pc equals middle means control is here.

and pc equals *done* when execution has terminated.

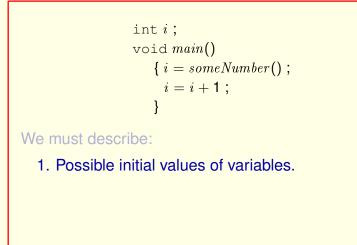
[slide 30]

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

To describe this program,



To describe this program, we must describe two things:



To describe this program, we must describe two things:

The possible initial values of the variables.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

We must describe:

- 1. Possible initial values of variables.
- 2. The relation between their values in the current state and their possible values in the next state.

To describe this program, we must describe two things:

The possible initial values of the variables.

And what the relation is between the values of the variables in the current state and their possible values in the next state.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

We must describe:

- 1. Possible initial values of variables.
- 2. The relation between their values in the current state and their possible values in the next state.

To describe this program, we must describe two things:

The possible initial values of the variables.

And what the relation is between the values of the variables in the current state and their possible values in the next state.

Let's start with the initial values.

[slide 35]

Possible initial values of variables.

i = 0 and pc = "start"

These are the initial values. But we want a mathematical formula, so

i = 0 and pc = "start"

Must replace "and" by a mathematical operator.

These are the initial values. But we want a mathematical formula, so

we must replace and by a mathematical operator.

[slide 38]

```
i = 0 and pc = "start"
```

Must replace "and" by a mathematical operator.

Written && in some programming languages.

That operator is written *ampersand ampersand* in some programming languages.

 $i = \mathbf{0} \land pc = "start"$

Must replace "and" by a mathematical operator.

Written && in some programming languages. Written \land in mathematics.

That operator is written *ampersand ampersand* in some programming languages.

It's written with this symbol in mathematics.

 $(i = 0) \land (pc = "start")$

Must replace "and" by a mathematical operator.

Written && in some programming languages. Written \land in mathematics.

Some unnecessary parentheses make it easier to read.

That operator is written *ampersand ampersand* in some programming languages.

It's written with this symbol in mathematics.

Let's add some unnecessary parentheses to make it easier to read.

2. The relation between their values in the current state and their possible values in the next state.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

Now, let's describe the relation between the values of the variables in the current state and their possible values in the next state.

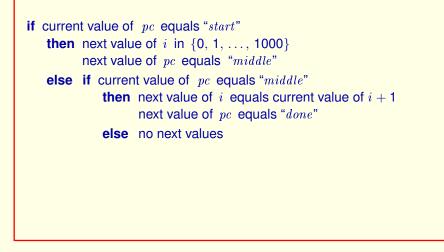
2. The relation between their values in the current state and their possible values in the next state.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

if current value of pc equals "start"
then next value of i in {0, 1, ..., 1000} next value of pc equals "middle"
else if current value of pc equals "middle"
then next value of i equals current value of i + 1 next value of pc equals "done"
else no next values

Now, let's describe the relation between the values of the variables in the current state and their possible values in the next state.

Here's how I did it in the previous lecture.



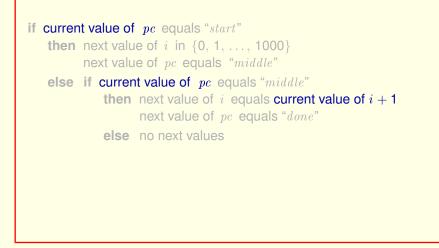
if current value of *pc* equals "start" then next value of i in $\{0, 1, ..., 1000\}$ next value of pc equals "middle" **else** if current value of *pc* equals "*middle*" **then** next value of *i* equals current value of i + 1next value of pc equals "done" else no next values Let's write this in mathematics.

OK. Let's now write this in math.

if current value of pc equals "start"
then next value of i in {0, 1, ..., 1000} next value of pc equals "middle"
else if current value of pc equals "middle"
then next value of i equals current value of i + 1 next value of pc equals "done"
else no next values
Let's write this in mathematics.
This requires some notation.

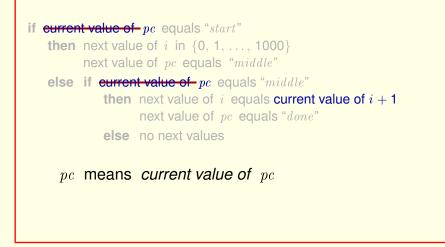
OK. Let's now write this in math.

This requires replacing words with some notation.



This requires replacing words with some notation.

First, let's get rid of "current value of"

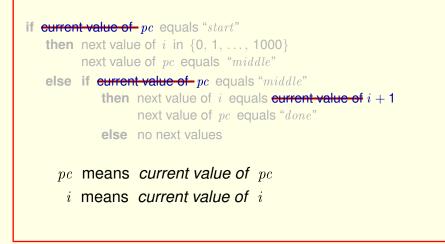


This requires replacing words with some notation.

First, let's get rid of "current value of"

We simply let pc mean the current value of pc and let *i* mean the current value of *i*

[slide 48]

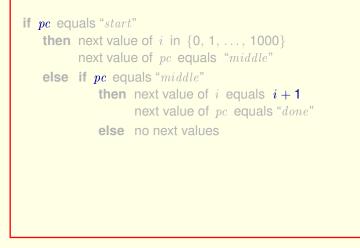


This requires replacing words with some notation.

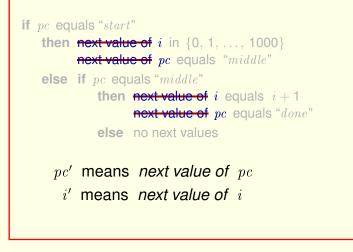
First, let's get rid of "current value of"

We simply let pc mean the current value of pc and let *i* mean the current value of *i*

[slide 49]



if pc equals "start"		
	then	next value of <i>i</i> in {0, 1,, 1000}
		next value of pc equals "middle"
	else	if <i>pc</i> equals " <i>middle</i> "
		then next value of i equals $i + 1$
		next value of pc equals "done"
		else no next values



by letting pc prime and i prime mean the next values of pc and i

[slide 52]

```
if pc equals "start"

then i' in \{0, 1, ..., 1000\}

pc' equals "middle"

else if pc equals "middle"

then i' equals i + 1

pc' equals "done"

else no next values
```

by letting pc prime and i prime mean the next values of pc and i

And finally, we replace the word "equals" by an equal sign.

[slide 53]

```
if pc equals "start"
   then i' in \{0, 1, \ldots, 1000\}
         pc' equals "middle"
   else if pc equals "middle"
             then i' equals i + 1
                   pc' equals "done"
             else no next values
     equals \rightarrow =
```

by letting pc prime and i prime mean the next values of pc and i

And finally, we replace the word "equals" by an equal sign.

[slide 54]

```
if pc = "start"

then i' in \{0, 1, ..., 1000\}

pc' = "middle"

else if pc = "middle"

then i' = i + 1

pc' = "done"

else no next values
```

by letting pc prime and i prime mean the next values of pc and i

And finally, we replace the word "equals" by an equal sign.

Whew!

[slide 55]

```
if pc = "start"
   then i' in \{0, 1, \ldots, 1000\}
         pc' = "middle"
   else if pc = "middle"
            then i' = i + 1
                  pc' = "done"
            else no next values
It's now easier to read.
```

It's now a lot easier to read.

```
if pc = "start"

then i' in \{0, 1, ..., 1000\}

pc' = "middle"

else if pc = "middle"

then i' = i + 1

pc' = "done"

else no next values
```

It's now easier to read.

But it's not yet mathematics.

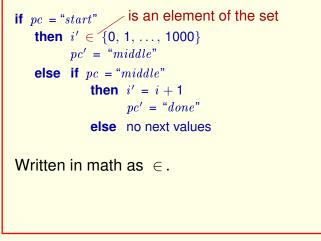
It's now a lot easier to read.

But it's not yet a mathematical formula.

[slide 57]

```
if pc = "start"
   then i' in \{0, 1, \ldots, 1000\}
         pc' = "middle"
   else if pc = "middle"
             then i' = i + 1
                  pc' = "done"
             else no next values
```

```
if pc = "start" is an element of the set
   then i' in \{0, 1, \dots, 1000\}
        pc' = "middle"
   else if pc = "middle"
            then i' = i + 1
                  pc' = "done"
            else no next values
```

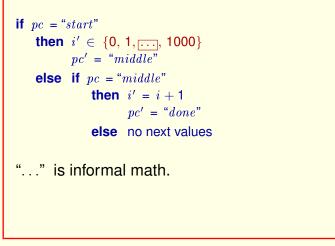


In is written in mathematics as this symbol.

[slide 60]

```
if pc = "start"
   then i' \in \{0, 1, \ldots, 1000\}
         pc' = "middle"
   else if pc = "middle"
             then i' = i + 1
                   pc' = "done"
             else no next values
```

In is written in mathematics as this symbol.



In is written in mathematics as this symbol.

Dot-dot-dot is informal math. We want to write this whole formula in a precisely defined language.

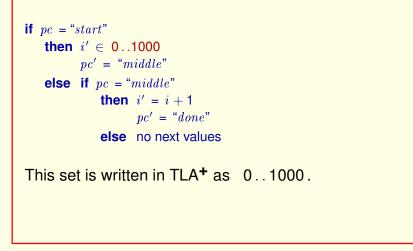
```
if pc = "start"
   then i' \in \{0, 1, \dots, 1000\}
         pc' = "middle"
   else if pc = "middle"
             then i' = i + 1
                   pc' = "done"
             else no next values
This set
```

In is written in mathematics as this symbol.

Dot-dot-dot is informal math. We want to write this whole formula in a precisely defined language.

The set of integers from 0 to 1000 is written in TLA+ like this.

[slide 63]

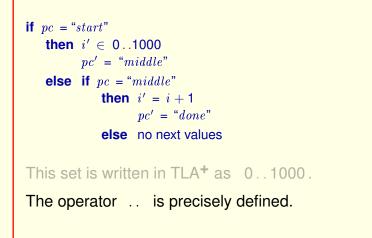


In is written in mathematics as this symbol.

Dot-dot-dot is informal math. We want to write this whole formula in a precisely defined language.

The set of integers from 0 to 1000 is written in TLA+ like this.

[slide 64]



In is written in mathematics as this symbol.

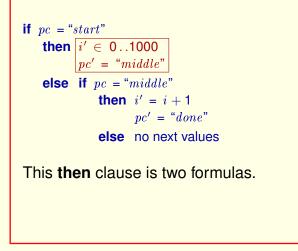
Dot-dot-dot is informal math. We want to write this whole formula in a precisely defined language.

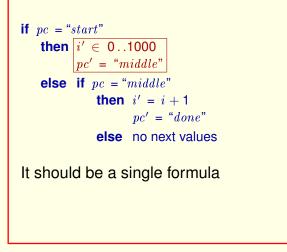
The set of integers from 0 to 1000 is written in TLA+ like this.

Where the operator dot-dot is precisely defined.

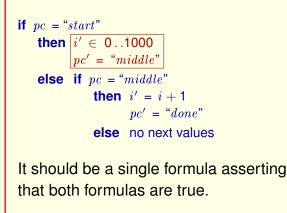
[slide 65]

```
if pc = "start"
   then i' \in 0..1000
        pc' = "middle"
   else if pc = "middle"
            then i' = i + 1
                  pc' = "done"
            else no next values
```

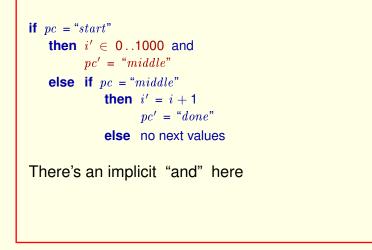




It should be a single formula asserting that both formulas are true.



It should be a single formula asserting that both formulas are true.



It should be a single formula asserting that both formulas are true.

There's an implicit "and" here, and we know how to write **and** in math:

```
if pc = "start"

then i' \in 0..1000 \land

pc' = "middle"

else if pc = "middle"

then i' = i + 1

pc' = "done"

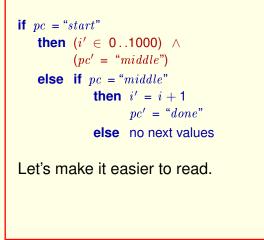
else no next values

There's an implicit "and" here that

we can replace with \land.
```

It should be a single formula asserting that both formulas are true.

There's an implicit "and" here, and we know how to write **and** in math: we replace it with this *conjunction* symbol.



It should be a single formula asserting that both formulas are true.

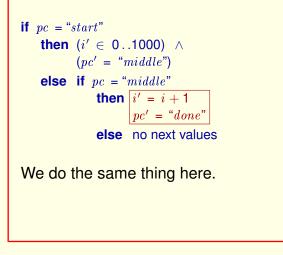
There's an implicit "and" here, and we know how to write **and** in math: we replace it with this *conjunction* symbol.

Let's add some parentheses to make it easier to read.

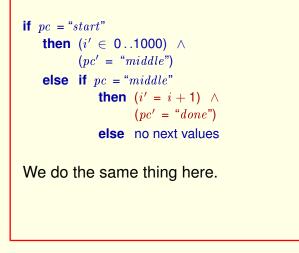
[slide 72]

```
if pc = "start"
   then (i' \in 0..1000) \wedge
         (pc' = "middle")
   else if pc = "middle"
             then i' = i + 1
                  pc' = "done"
             else no next values
```

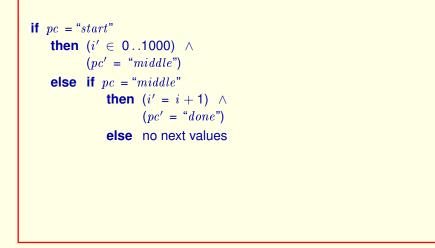
We do the same thing with the second then clause.



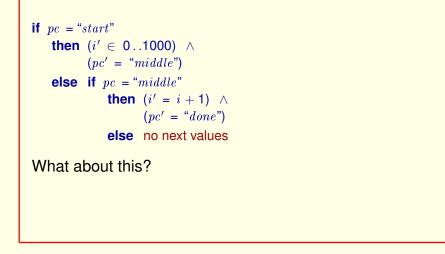
We do the same thing with the second then clause.



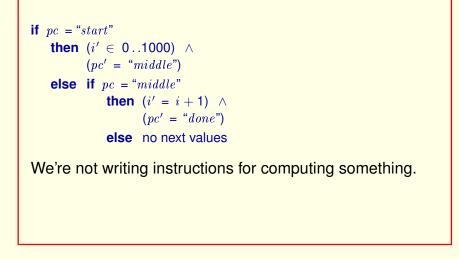
We do the same thing with the second then clause.



There's something important you need to understand.



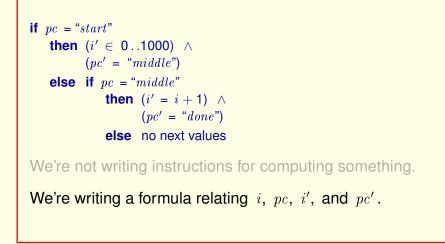
There's something important you need to understand.



There's something important you need to understand.

We're not writing instructions for computing something.

[slide 78]



There's something important you need to understand.

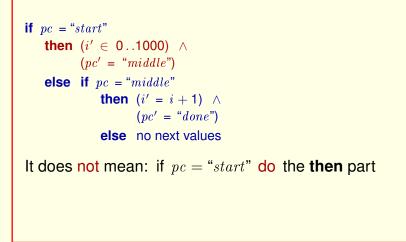
We're not writing instructions for computing something.

We are writing a formula relating the values of i, pc, i', and pc'

[slide 79]

```
if pc = "start"
   then (i' \in 0..1000) \wedge
         (pc' = "middle")
   else if pc = "middle"
            then (i' = i + 1) \wedge
                   (pc' = "done")
            else no next values
It does not mean: if pc = "start"
```

This formula does not mean that if pc equals start



This formula does not mean that if pc equals start

then do the then part

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

(pc' = "done")

else no next values

It does not mean: if pc = "start" do the then part,

otherwise do the else part.
```

This formula does **not** mean that if *pc* equals *start* then **do** the then part otherwise **do** the else part.

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

(pc' = "done")

else no next values

It means: if pc = "start"
```

This formula does **not** mean that if pc equals start then **do** the then part otherwise **do** the else part.

The formula **does** mean that if *pc* equals *start*

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

(pc' = "done")

else no next values

It means: if pc = "start" the formula equals the

then formula
```

This formula does **not** mean that if pc equals startthen **do** the then part otherwise **do** the else part. The formula **does** mean that if pc equals startthen the value of the formula **equals** the value of the then formula

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

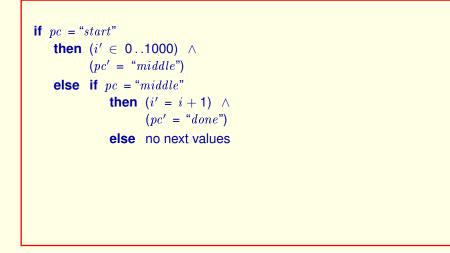
(pc' = "done")

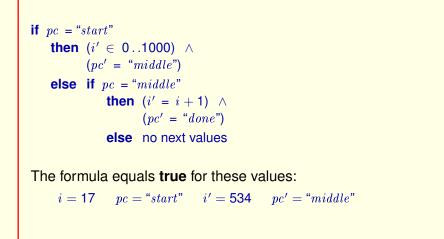
else no next values

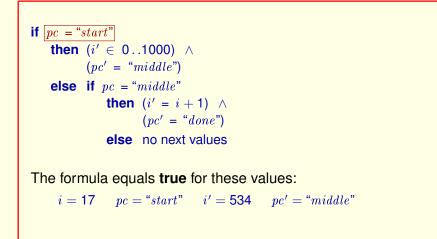
It means: if pc = "start" the formula equals the

then formula, otherwise it equals the else formula.
```

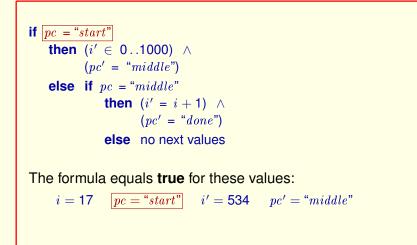
This formula does **not** mean that if pc equals startthen **do** the then part otherwise **do** the else part. The formula **does** mean that if pc equals startthen the value of the formula **equals** the value of the then formula **otherwise its value equals** the value of the else formula.



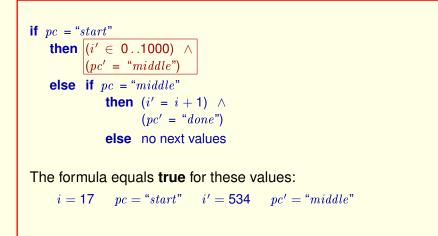




The if test equals true

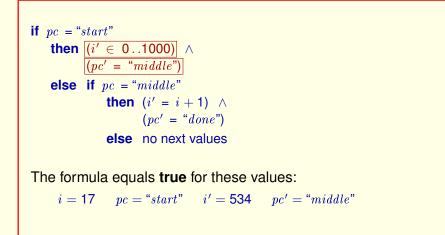


The if test equals true because pc equals start



The if test equals true because pc equals start

So the value of the formula equals the value of the then clause

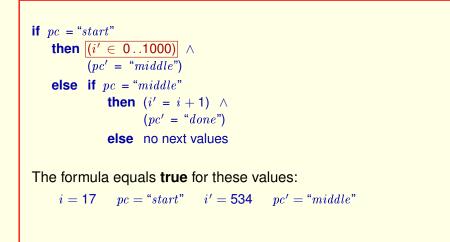


The if test equals true because pc equals start

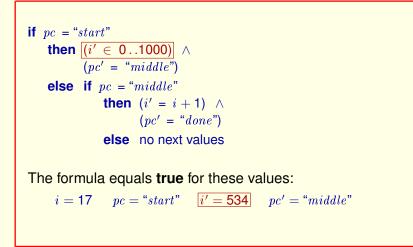
So the value of the formula equals the value of the then clause

This clause equals true if and only these two formulas equals true.

[slide 91]



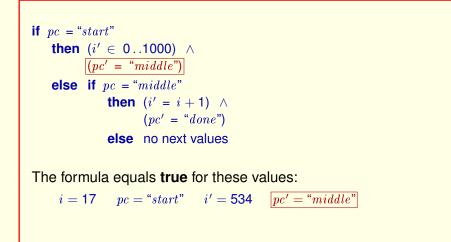
The first formula equals true because



The first formula equals true because

i' equals 534, which is an element of the set of integers from 0 to 1000.

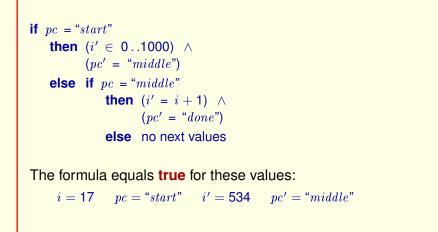
[slide 93]



The first formula equals true because i' equals 534, which is an element of the set of integers from 0 to 1000.

The second formula equals true because pc' equals middle.

[slide 94]



The first formula equals true because

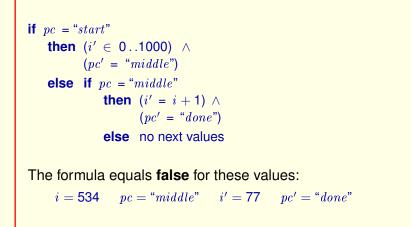
i' equals 534, which is an element of the set of integers from 0 to 1000.

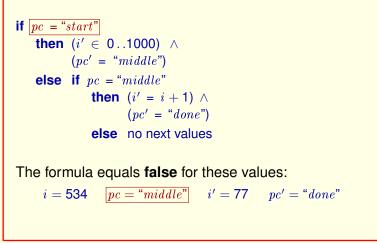
The second formula equals true because pc' equals middle.

So the whole formula equals true for these values.

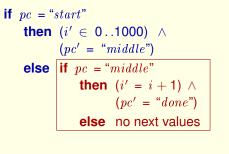
[slide 95]

```
if pc = "start"
   then (i' \in 0..1000) \wedge
         (pc' = "middle")
   else if pc = "middle"
             then (i' = i + 1) \wedge
                   (pc' = "done")
             else no next values
```





The if test equals false



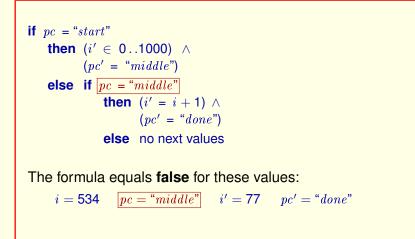
i = 534 pc = "middle" i' = 77 pc' = "done"

The formula equals false for these values because

The if test equals false

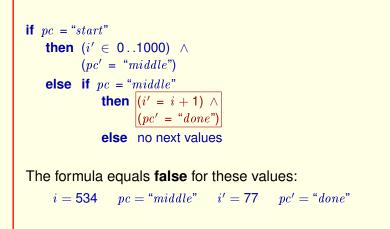
so the value of the formula equals the value of the else clause.

That clause is an if formula



The **if** test equals false so the value of the **else** clause.

That clause is an if formula whose whose test equals true,

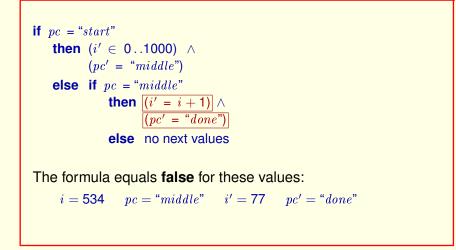


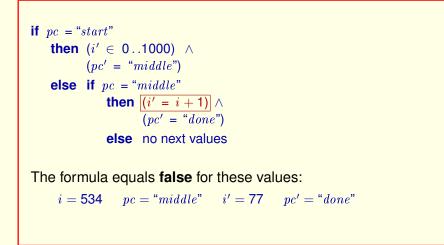
The **if** test equals false so the value of the **else** clause.

That clause is an if formula whose whose test equals true, so it equals its then clause.

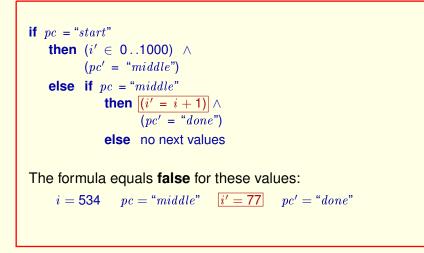
The value of that clause equals true if and only if

[slide 101]

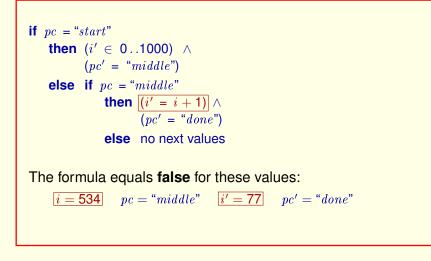




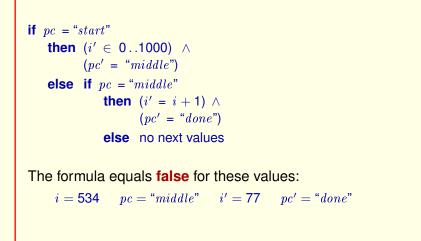
But this formula equals false



But this formula equals false because i'



But this formula equals false because i' does not equal *i* plus 1.

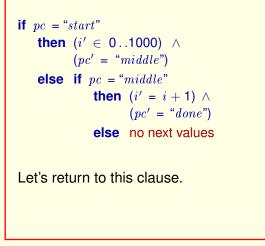


But this formula equals false because i' does not equal *i* plus 1.

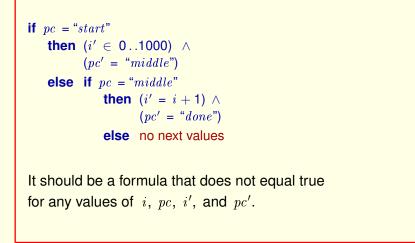
So the entire formula equals false.

```
if pc = "start"
   then (i' \in 0..1000) \wedge
         (pc' = "middle")
   else if pc = "middle"
             then (i' = i + 1) \wedge
                   (pc' = "done")
             else no next values
```

Now let's return to the no next values clause.



Now let's return to the no next values clause.



Now let's return to the no next values clause.

This clause should be a formula that does not equal true for *any* values of i, pc, i', and pc'.

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

(pc' = "done")

else no next values

The simplest

it should be a formula that does not equal true

for any values of i, pc, i', and pc'.
```

Now let's return to the no next values clause.

This clause should be a formula that does not equal true for *any* values of i, pc, i', and pc'.

Let's use the simplest such formula, which is one that always equals false—namely,

[slide 110]

```
if pc = "start"

then (i' \in 0..1000) \land

(pc' = "middle")

else if pc = "middle"

then (i' = i + 1) \land

(pc' = "done")

else FALSE

The simplest

It should be a formula that does not equal true

for any values of i, pc, i', and pc'.
```

Now let's return to the no next values clause.

This clause should be a formula that does not equal true for *any* values of i, pc, i', and pc'.

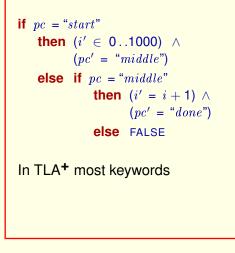
Let's use the simplest such formula, which is one that always equals false—namely, the formula *false*.

[slide 111]

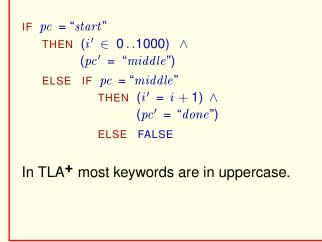
```
if pc = "start"
   then (i' \in 0..1000) \wedge
         (pc' = "middle")
   else if pc = "middle"
             then (i' = i + 1) \wedge
                   (pc' = "done")
             else FALSE
```

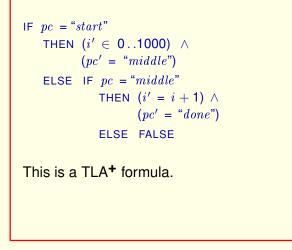
In TLA+ most keywords

[slide 112]



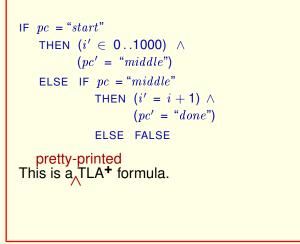
In TLA+ most keywords



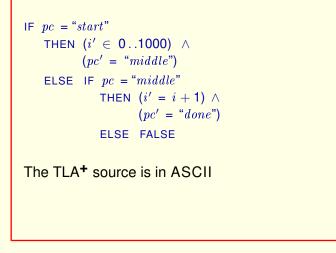


This is now a TLA+ formula.

[slide 115]

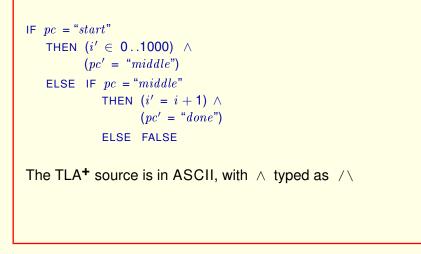


This is now a TLA+ formula. That is, a pretty-printed TLA+ formula.



This is now a TLA+ formula. That is, a pretty-printed TLA+ formula.

The TLA+ source is in ASCII,



This is now a TLA+ formula. That is, a pretty-printed TLA+ formula.

The TLA+ source is in ASCII, with *and* typed as forward-slash backslash

```
IF pc = "start"

THEN (i' \in 0..1000) \land

(pc' = "middle")

ELSE IF pc = "middle"

THEN (i' = i + 1) \land

(pc' = "done")

ELSE FALSE

The TLA+ source is in ASCII, with \land typed as /\land

and \in typed as \backslashin.
```

This is now a TLA+ formula. That is, a pretty-printed TLA+ formula.

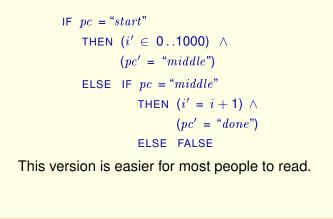
The TLA+ source is in ASCII, with *and* typed as forward-slash backslash and the *element-of* symbol typed like this.

[slide 119]

```
IF pc = "start"
  THEN (i' \in 0..1000) /\
      (pc' = "middle")
  ELSE IF pc = "middle"
      THEN (i' = i+1) /\
           (pc' = "done")
      ELSE FALSE
```

This is what it looks like in ASCII.

[slide 120]



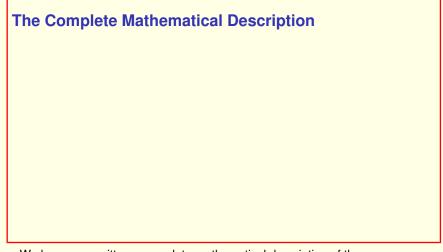
This version is easier for most people to read.

IF pc = "start"THEN $(i' \in 0..1000) \land$ (pc' = "middle")ELSE IF pc = "middle"THEN $(i' = i + 1) \land$ (pc' = "done")ELSE FALSE This version is easier for most people to read. I'll use it for now.

This version is easier for most people to read.

I'll use it for now.

[slide 122]



We have now written a complete mathematical description of the program as two formulas.

The Complete Mathematical Description

Initial-state formula: $(i = 0) \land (pc = "start")$

We have now written a complete mathematical description of the program as two formulas.

The initial-state formula.

[slide 124]

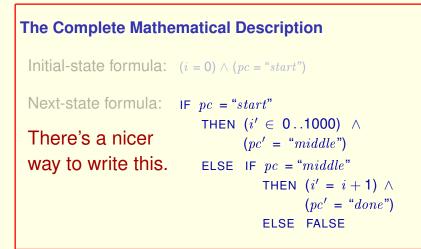
The Complete Mathematical Description

Initial-state formula: $(i = 0) \land (pc = "start")$

Next-state formula: IF pc = "start"THEN $(i' \in 0..1000) \land$ (pc' = "middle")ELSE IF pc = "middle"THEN $(i' = i + 1) \land$ (pc' = "done")ELSE FALSE

We have now written a complete mathematical description of the program as two formulas.

The initial-state formula. and the next-state formula.



We have now written a complete mathematical description of the program as two formulas.

The initial-state formula. and the next-state formula.

But there's a nicer way to write the next-state formula.

A NICER WAY TO WRITE THE NEXT-STATE FORMULA

Let's now see how.

```
IF pc = "start"

THEN (i' \in 0..1000) \land

(pc' = "middle")

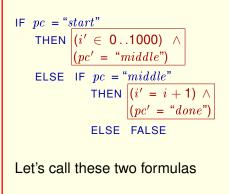
ELSE IF pc = "middle"

THEN (i' = i + 1) \land

(pc' = "done")

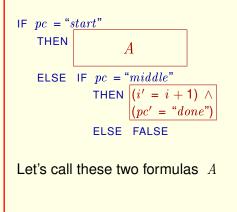
ELSE FALSE
```

[slide 128]



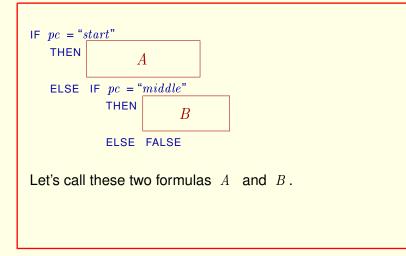
Let's call these two formulas

[slide 129]



Let's call these two formulas A

[slide 130]



Let's call these two formulas A and B.

[slide 131]

```
 \begin{array}{ll} \text{IF} \ pc \ = \ "start" \\ \text{THEN} \ A \\ \text{ELSE} \ \ \text{IF} \ pc \ = \ "middle" \\ \text{THEN} \ B \\ \text{ELSE} \ \ \text{FALSE} \\ \end{array}
```

```
 \begin{array}{ll} \text{IF} \ pc \ = \ "start" \\ \text{THEN} \ A \\ \text{ELSE} \ \ \text{IF} \ pc \ = \ "middle" \\ \text{THEN} \ B \\ \text{ELSE} \ \ \text{FALSE} \\ \end{array}
```

```
IF pc = "start"

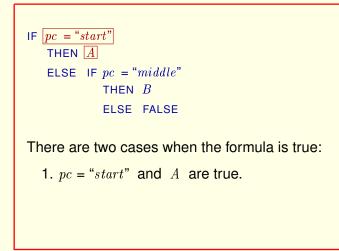
THEN A

ELSE IF pc = "middle"

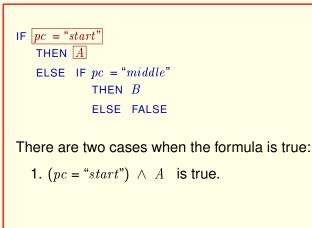
THEN B

ELSE FALSE
```

There are two cases when the formula is true:



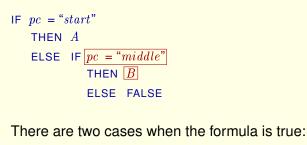
Case 1: *pc* equals *start* and *A* are both true.



Case 1: *pc* equals *start* and *A* are both true.

In other words, the single formula *pc* equals *start* and *A* is true.

[slide 136]



1. $(pc = "start") \land A$ is true.

2. pc = "middle" and *B* are true.

There are two cases when the formula is true:

Case 1: *pc* equals *start* and *A* are both true.

In other words, the single formula *pc* equals *start* and *A* is true.

Case 2: *pc* equals *middle* and *B* are both true.

[slide 137]

IF
$$pc = "start"$$

THEN A
ELSE IF $pc = "middle"$
THEN \overline{B}
ELSE FALSE

1. $(pc = "start") \land A$ is true.

2. $(pc = "middle") \land B$ is true.

There are two cases when the formula is true:

Case 1: *pc* equals *start* and *A* are both true.

In other words, the single formula pc equals *start* and A is true.

Case 2: pc equals *middle* and *B* are both true.

In other words, the single formula pc equals *middle* and B is true.

[slide 138]

1. $(pc = "start") \land A$ is true.

2. $(pc = "middle") \land B$ is true.

So we can rewrite the formula like this. To turn it into a mathematical formula,

Must replace "or" by a mathematical operator.

So we can rewrite the formula like this. To turn it into a mathematical formula,

we must replace the word or by a mathematical operator.

```
IF pc = "start"
                                   (pc = "start") \land A
   THEN A
                                or (pc = "middle") \land B
   ELSE IF pc = "middle"
            THEN B
            ELSE FALSE
Must replace "or" by a mathematical operator.
Written || in some programming languages.
```

So we can rewrite the formula like this. To turn it into a mathematical formula, we must replace the word *or* by a mathematical operator.

That operator is written bar bar in some programming languages.

```
IF pc = "start"

THEN A

ELSE IF pc = "middle"

THEN B

ELSE FALSE

Must replace "or" by a mathematical operator.

Written || in some programming languages.

Written \lor in mathematics.
```

So we can rewrite the formula like this. To turn it into a mathematical formula, we must replace the word *or* by a mathematical operator.

That operator is written bar bar in some programming languages.

It's written as this symbol in mathematics.

[slide 142]

$$((pc = "start") \land A)$$
$$\lor ((pc = "middle") \land B)$$

[slide 143]

$$((pc = "start") \land A)$$
$$\lor ((pc = "middle") \land B)$$

Let's replace A and B by their original formulas.

Now let's replace A and B by their original formulas.

$$((pc = "start") \land A)$$
$$\lor ((pc = "middle") \land B)$$

Now let's replace A and B by their original formulas.

First let's give us some more room.

[slide 145]

$$((pc = "start") \land (i' \in 0..1000) \land (pc' = "middle")) \land (pc = "middle") \land B)$$

Now let's replace A and B by their original formulas.

First let's give us some more room.

We replace A.

[slide 146]

$$((pc = "start") \land (i' \in 0..1000) \land (pc' = "middle")) \land (pc = "middle")) \land (i' = i + 1) \land (pc' = "done"))$$

Now let's replace A and B by their original formulas.

First let's give us some more room.

We replace A.

And we replace B.

[slide 147]

$$((pc = "start") \land (i' \in 0..1000) \land (pc' = "middle")) \land (pc = "middle")) \land (if = i + 1) \land (pc' = "done"))$$

Let's format it better.

Now let's replace A and B by their original formulas.

First let's give us some more room.

We replace A.

And we replace B.

And now let's format it a little better.

[slide 148]

$$((pc = "start") \land (i' \in 0..1000) \land (pc' = "middle")) \lor ((pc = "middle") \land (i' = i + 1) \land (pc' = "done"))$$

$$((pc = "start") \land (i' \in 0..1000) \land (pc' = "middle")) \lor ((pc = "middle") \land (i' = i + 1) \land (pc' = "done"))$$

These parentheses aren't needed and don't help

These parenthese aren't necessary and with this formatting they don't help.

$$(pc = "start" \land i' \in 0...1000 \land pc' = "middle") \lor (pc = "middle" \land i' = i + 1 \land pc' = "done")$$

So let's remove them.

[slide 151]

$$\begin{array}{c} pc = ``start" \\ \land i' \in 0..1000 \\ \land pc' = ``middle" \end{array}$$

$$\begin{array}{c} \lor \\ \lor \\ \lor \\ \lor \\ \land i' = i + 1 \\ \land pc' = ``done" \end{array}$$

Widely separated matching parentheses make formulas hard to read.

(They're not very far apart here, but they could be in a larger formula.)

Widely separated matching parentheses make formulas hard to read.

(They're not very far apart here, but they could be in a larger formula.)

TLA+ lets us eliminate them by adding this extra and symbol.

[slide 153]

$$\begin{array}{l} \land \quad pc = "start" \\ \land \quad i' \in 0 \dots 1000 \\ \land \quad pc' = "middle" \end{array}$$

Widely separated matching parentheses make formulas hard to read.

(They're not very far apart here, but they could be in a larger formula.)

TLA+ lets us eliminate them by adding this extra and symbol.

This turns the subformula into a bulleted and list that is ended by

[slide 154]

 $\land pc = "start"$ $\land i' \in 0..1000$ $\land pc' = "middle"$

Widely separated matching parentheses make formulas hard to read.

(They're not very far apart here, but they could be in a larger formula.)

TLA+ lets us eliminate them by adding this extra and symbol.

This turns the subformula into a bulleted *and* list that is ended by any following token to the left of the *and* symbols.

[slide 155]

$$\begin{array}{l} \hline (\land \ pc = "start" \\ \land \ i' \in 0 \dots 1000 \\ \land \ pc' = "middle" \end{array} \end{array}$$

As if these parentheses were there.

V

[slide 156]

$$\forall \quad (pc = "middle") \\ \land \quad i' = i + 1 \\ \land \quad pc' = "done")$$

As if these parentheses were there.

Let's do the same thing with this subformula.

[slide 157]

$$\forall \land pc = "middle" \\ \land i' = i + 1 \\ \land pc' = "done"$$

As if these parentheses were there.

Let's do the same thing with this subformula.

[slide 158]

$$\land pc = "start" \land i' \in 0..1000 \land pc' = "middle" \lor \rhoc' = "middle" \land i' = i + 1 \land pc' = "done"$$

Let's do the same thing

[slide 159]

[slide 160]

$$\bigvee \land pc = "start" \land i' \in 0..1000 \land pc' = "middle" \lor \rhoc = "middle" \land i' = i + 1 \land pc' = "done"$$

TLA+ also allows bulleted or lists.

[slide 161]

$$\left(\lor \land pc = "start" \\ \land i' \in \mathbf{0} \dots \mathbf{1000} \\ \land pc' = "middle" \\ \lor \land pc = "middle" \\ \land i' = i + \mathbf{1} \\ \land pc' = "done" \right)$$

TLA+ also allows bulleted or lists.

There are implicit parentheses around the formula.

[slide 162]

$$\forall \land pc = "start" \\ \land i' \in 0...1000 \\ \land pc' = "middle" \\ \forall \land pc = "middle" \\ \land i' = i + 1 \\ \land pc' = "done" \\ \end{vmatrix}$$

TLA+ also allows bulleted or lists.

There are implicit parentheses around the formula.

[slide 163]

$$\begin{array}{l} \lor & \land & pc = ``start" \\ & \land & i' \in \mathbf{0} \dots \mathbf{1000} \\ & \land & pc' = ``middle" \\ & \lor & \rhoc = ``middle" \\ & \land & i' = i + \mathbf{1} \\ & \land & pc' = ``done" \end{array}$$

Let's compare the TLA⁺ formula with the corresponding C code.

Let's do the same thing for the or.

TLA+ also allows bulleted or lists.

There are implicit parentheses around the formula.

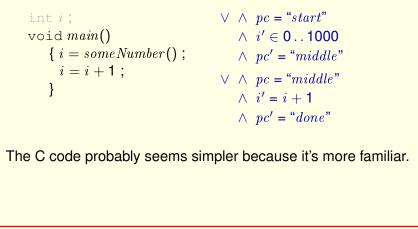
Now let's compare the TLA+ formula with the corresponding C code, which...

[slide 164]

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

$$\forall \land pc = "start" \land i' \in 0...1000 \land pc' = "middle" \lor \rhoc = "middle" \land i' = i + 1 \land pc' = "done"$$

is the C code without the declaration of *i*.



is the C code without the declaration of *i*.

The C code probably seems simpler than the TLA+ formula because it's more familiar to you.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

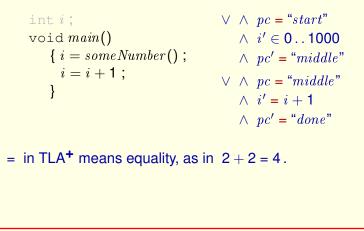
 $\lor \land pc = "start"$ $\land i' \in 0..1000$ $\land pc' = "middle"$ $\lor \land pc = "middle"$ $\land i' = i + 1$ $\land pc' = "done"$

The C code probably seems simpler because it's more familiar. But it isn't really simpler.

is the C code without the declaration of *i*.

The C code probably seems simpler than the TLA+ formula because it's more familiar to you.

But the C code isn't really simpler.



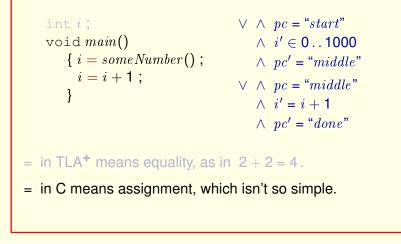
is the C code without the declaration of *i*.

The C code probably seems simpler than the TLA+ formula because it's more familiar to you.

But the C code isn't really simpler.

For one thing, the equal sign in TLA+ means equality, just as in grammar school, when you wrote two plus two equals 4.

[slide 168]



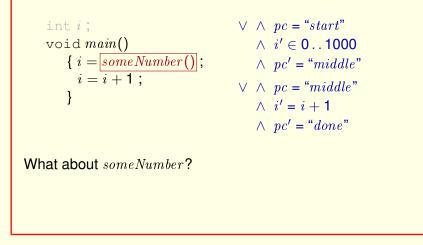
The equals sign in C means assignment, which isn't so simple.

```
int i; \lor \land pc = "start"
void main()
{ i = someNumber(); \land pc' = "middle"
} \lor \land pc' = "middle"
\land i' = i + 1;
} \lor \land pc = "middle"
\land i' = i + 1
\land pc' = "done"
The big difference between math and C:
```

Math is much more expressive.

The equals sign in C means assignment, which isn't so simple.

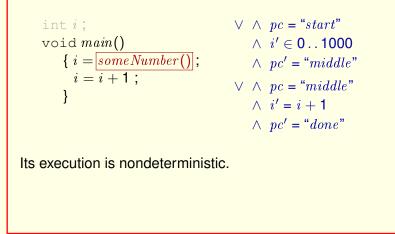
But the big difference between math and C is that math is much, much more expressive.



The equals sign in C means assignment, which isn't so simple.

But the big difference between math and C is that math is much, much more expressive.

What about someNumber?



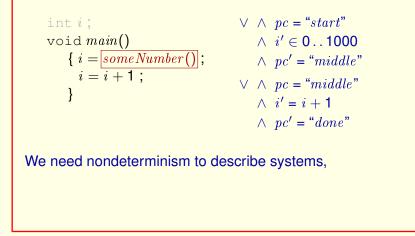
The equals sign in C means assignment, which isn't so simple.

But the big difference between math and C is that math is much, much more expressive.

What about *someNumber*?

Its execution is nondeterministic.

[slide 172]



We need nondeterminism like this to describe systems,

[slide 173]

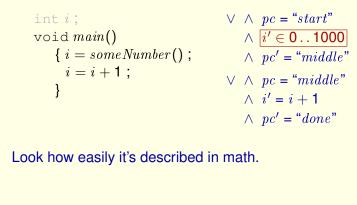
```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

```
 \forall \land pc = "start" 
 \land i' \in 0...1000 
 \land pc' = "middle" 
 \lor \rhoc = "middle" 
 \land i' = i + 1 
 \land pc' = "done"
```

We need nondeterminism to describe systems, because we can't predict in what order things happen.

We need nondeterminism like this to describe systems, because we can't predict in what order things happen.

[slide 174]



We need nondeterminism like this to describe systems, because we can't predict in what order things happen.

Look how easily nondeterminism is described in math.

[slide 175]

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

$$\forall \land pc = "start" \\ \land i' \in 0..1000 \\ \land pc' = "middle" \\ \lor \land pc = "middle" \\ \land i' = i + 1 \\ \land pc' = "done"$$

Look how easily it's described in math.

Programming languages weren't designed to express nondeterminism.

Commonly used programming languages were not designed to express nondeterminism.

```
int i;
void main()
{ i = someNumber();
    i = i + 1;
}
```

 $\lor \land pc = "start"$ $\land i' \in 0...1000$ $\land pc' = "middle"$ $\lor \land pc = "middle"$ $\land i' = i + 1$ $\land pc' = "done"$

They lack more than constructs for nondeterminism.

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Programming languages lack much more than constructs for nondeterminism.

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int i;
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 \land i' \in 0..1000 
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 \lor \land pc = "middle" 
 \land i' = i + 1 
 \land pc' = "done"
```

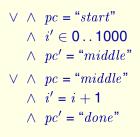
They lack more than constructs for nondeterminism.

Programming languages don't abstract above the code level.

Commonly used programming languages were not designed to express nondeterminism.

Programming languages lack much more than constructs for nondeterminism.

They don't let you abstract above the code level.



It's important to remember that this is a formula

It's important to remember that this is a formula,

$$\forall \land pc = "start" \land i' \in 0..1000 \land pc' = "middle" \lor \land pc = "middle" \land i' = i + 1 \land pc' = "done"$$

It's important to remember that this is a formula, not a sequence of commands.

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$$\begin{array}{|c|c|c|} & & & pc = "start" \\ & & i' \in \mathbf{0} \dots \mathbf{1000} \\ & & pc' = "middle" \\ & & & pc = "middle" \\ & & & i' = i + \mathbf{1} \\ & & & pc' = "done" \end{array}$$

∨ is commutative

It's important to remember that this is a formula, not a sequence of commands.

or is commutative

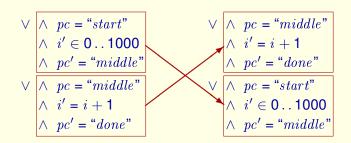
[slide 181]

$$\begin{array}{c|c} & & & pc = ``start" \\ & & i' \in 0 \dots 1000 \\ & & pc' = ``middle'' \\ \\ & & & & hi = i + 1 \\ & & & pc' = ``done'' \\ \end{array}$$

 \lor is commutative, so interchanging these sub-formulas

It's important to remember that this is a formula, not a sequence of commands.

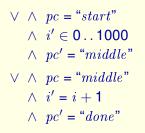
or is commutative so interchanging these sub-formulas



 \lor is commutative, so interchanging these sub-formulas yields an equivalent formula.

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.



 $\lor \land pc = "middle"$ $\land i' = i + 1$ $\land pc' = "done"$ $\lor \land pc = "start"$ $\land i' \in 0..1000$ $\land pc' = "middle"$

 \lor is commutative, so interchanging these sub-formulas yields an equivalent formula.

It's important to remember that this is a formula, not a sequence of commands.

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$$\begin{array}{c|c} & & pc = "start" \\ & & i' \in \mathbf{0} \dots \mathbf{1000} \\ & & pc' = "middle" \\ & & \wedge \ pc = "middle" \\ & & \wedge \ i' = i + 1 \\ & & \wedge \ pc' = "done" \end{array}$$

 $\wedge~$ is also commutative

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.

and is also commutative

[slide 185]

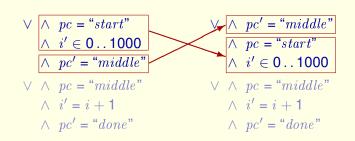
$$\begin{array}{c|c} & \wedge & pc = ``start" \\ & \wedge & i' \in 0 \dots 1000 \\ \hline & \rho c' = ``middle'' \\ \\ & \vee & \wedge & pc = ``middle'' \\ & \wedge & i' = i + 1 \\ & \wedge & pc' = ``done'' \\ \end{array}$$

$\wedge \,$ is also commutative, so interchanging these sub-formulas

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.

and is also commutative so interchanging these sub-formulas



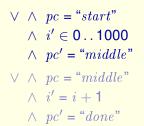
 \land is also commutative, so interchanging these sub-formulas also yields an equivalent formula.

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.

and is also commutative so interchanging these sub-formulas also yields an equivalent formula.

[slide 187]



 $\lor \land pc' = "middle"$ $\land pc = "start"$ $\land i' \in 0..1000$ $\lor \land pc = "middle"$ $\land i' = i + 1$ $\land pc' = "done"$

\wedge is also commutative, so interchanging these sub-formulas also yields an equivalent formula.

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.

and is also commutative so interchanging these sub-formulas also yields an equivalent formula.

[slide 188]

$$\begin{array}{l} \lor & \land & pc = ``start" \\ & \land & i' \in \mathbf{0} \dots \mathbf{1000} \\ & \land & pc' = ``middle" \\ & \lor & \land & pc = ``middle" \\ & \land & i' = i + \mathbf{1} \\ & \land & pc' = ``done" \end{array}$$

It's important to remember that this is a formula, not a sequence of commands.

or is commutative so interchanging these sub-formulas yields an equivalent formula.

and is also commutative so interchanging these sub-formulas also yields an equivalent formula.

[slide 189]

THE COMPLETE TLA⁺ SPEC

The complete TLA+ Specification.

The Complete Spec in Math

Initial-state formula: $(i = 0) \land (pc = "start")$

Next-state formula: $\lor \land pc = "start"$

This is the complete specification in mathematics.

The Complete Spec in Math

Initial-state formula: $(i = 0) \land (pc = "start")$

This is the complete specification in mathematics.

The initial-state formula can also be written like this.

[slide 192]

The Complete Spec in Math Initial-state formula: $\land i = 0$ $\land pc = "start"$

This is the complete specification in mathematics.

The initial-state formula can also be written like this.

But this

[slide 193]

The Complete Spec in Math

Initial-state formula: $(i = 0) \land (pc = "start")$

This is the complete specification in mathematics.

The initial-state formula can also be written like this.

But this takes less space.

[slide 194]

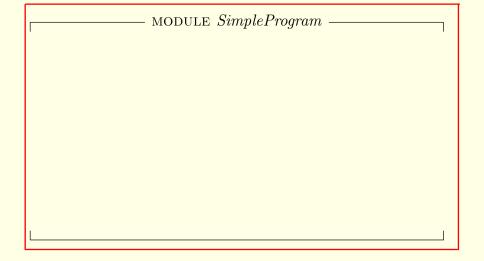
The Complete Spec in Math

Initial-state formula: $(i = 0) \land (pc = "start")$

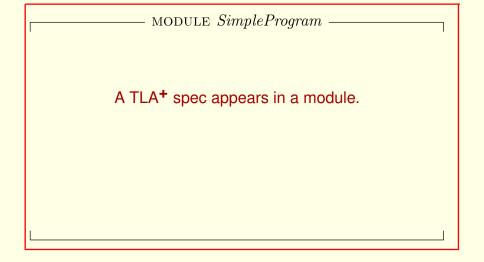
Next-state formula: $\lor \land pc = "start"$

 $\begin{array}{l} \lor & \land & pc = ``start" \\ & \land & i' \in \mathbf{0} \dots \mathbf{1000} \\ & \land & pc' = ``middle" \\ & \lor & \land & pc = ``middle" \\ & \land & i' = i + \mathbf{1} \\ & \land & pc' = ``done" \end{array}$

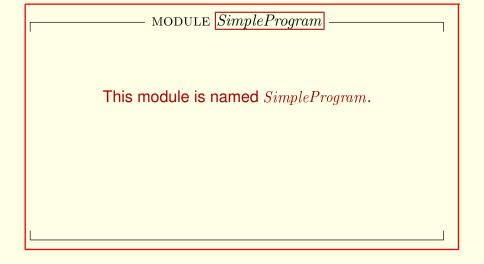
A TLA+ specification has some additional stuff.



[slide 196]

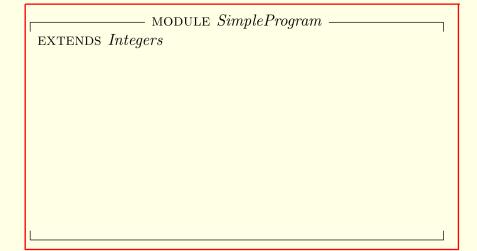


[slide 197]



This module is named *SimpleProgram*.

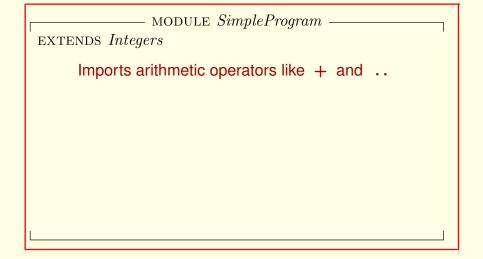
[slide 198]



This module is named *SimpleProgram*.

This EXTENDS statement

[slide 199]



This module is named *SimpleProgram*.

This EXTENDS statement imports arithmetic operators like plus and dot-dot.

[slide 200]

— MODULE SimpleProgram – EXTENDS Integers VARIABLES i, pc

Identifiers must be defined or declared before they're used.

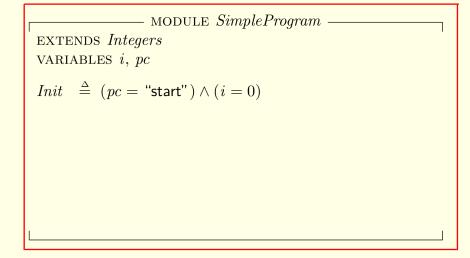
[slide 201]

MODULE SimpleProgram —— EXTENDS Integers VARIABLES i, pc Declares the variables.

Identifiers must be defined or declared before they're used.

This statement declares the variables.

[slide 202]

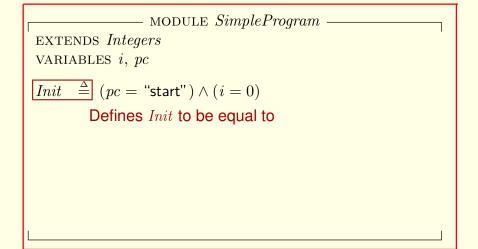


Identifiers must be defined or declared before they're used.

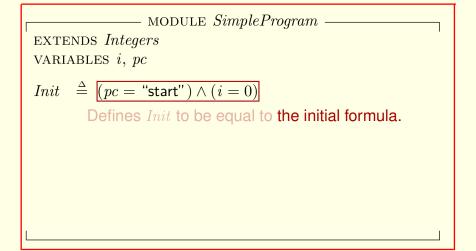
This statement declares the variables.

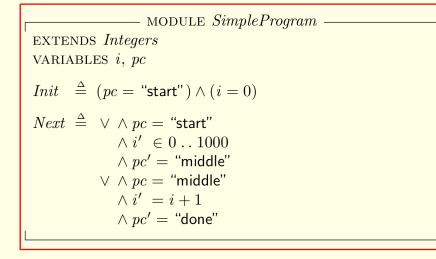
This is a definition.

[slide 203]

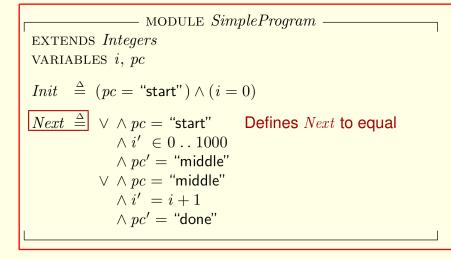


It defines Init to be equal to

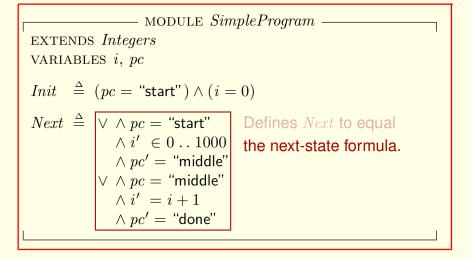




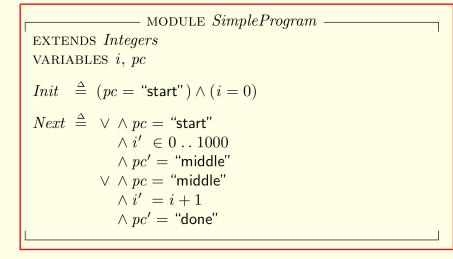
Similarly, this statement



Similarly, this statement defines Next to equal



Similarly, this statement defines *Next* to equal the next-state formula.



Similarly, this statement defines *Next* to equal the next-state formula.

MODULE SimpleProgramEXTENDS IntegersVARIABLES i, pcInit
$$\triangleq$$
 ($pc =$ "start") \land ($i = 0$) You can use any names.Next \triangleq $\lor \land pc =$ "start" $\land i' \in 0 .. 1000$ $\land pc' =$ "middle" $\lor \land pc =$ "middle" $\land i' = i + 1$ $\land pc' =$ "done"

Similarly, this statement defines *Next* to equal the next-state formula.

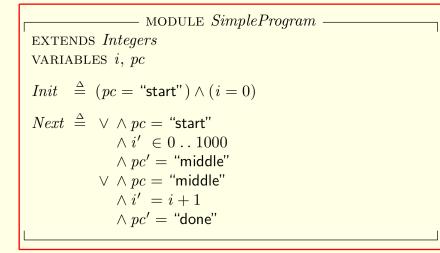
You can use any names instead of Init and Next,

MODULE SimpleProgramEXTENDS Integers
VARIABLES i, pcInit
$$\triangleq$$
 ($pc =$ "start") \land ($i = 0$) You can use any names.Next \triangleq ($pc =$ "start"
 $\land i' \in 0 .. 1000$
 $\land pc' =$ "middle"
 $\land i' = i + 1$
 $\land pc' =$ "done"

Similarly, this statement defines *Next* to equal the next-state formula.

You can use any names instead of Init and Next,

But they are the ones normally used by convention.

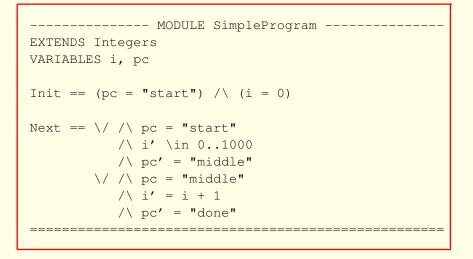


Similarly, this statement defines *Next* to equal the next-state formula.

You can use any names instead of *Init* and *Next*, But they are the ones normally used by convention.

This is the pretty-printed version of the spec.

[slide 212]



Here is how you type the spec into the TLA+ Toolbox.

On command, the Toolbox will display

$$\begin{array}{c} \hline & \text{MODULE SimpleProgram} \\ \hline & \text{EXTENDS Integers} \\ \hline & \text{VARIABLES } i, \, pc \\ \hline & Init & \triangleq (pc = \texttt{``start''}) \land (i = 0) \\ \hline & Next & \triangleq \lor \land pc = \texttt{``start''} \\ & \land i' \in 0 \dots 1000 \\ & \land pc' = \texttt{``middle''} \\ & \lor \land pc = \texttt{``middle''} \\ & \land i' = i + 1 \\ & \land pc' = \texttt{``done''} \\ \end{array}$$

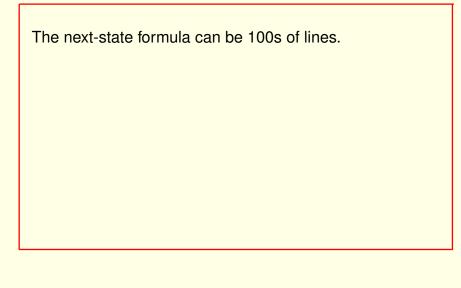
this pretty-printed version.

[slide 214]

DECOMPOSING LARGE SPECS

Decomposing large specs.

[slide 215]



For real specs, the next-state formula can be hundreds or even thousands of lines.

The next-state formula can be 100s of lines.

We can understand a big formula by splitting it into smaller parts.

For real specs, the next-state formula can be hundreds or even thousands of lines.

We can understand a big formula by splitting it into smaller parts.

[slide 217]

The next-state formula can be 100s of lines.

We can understand a big formula by splitting it into smaller parts.

Math has a simple and powerful way to do that:

For real specs, the next-state formula can be hundreds or even thousands of lines.

We can understand a big formula by splitting it into smaller parts.

Math has a simple and very powerful way to do that:

[slide 218]

The next-state formula can be 100s of lines.

We can understand a big formula by splitting it into smaller parts.

Math has a simple and powerful way to do that:

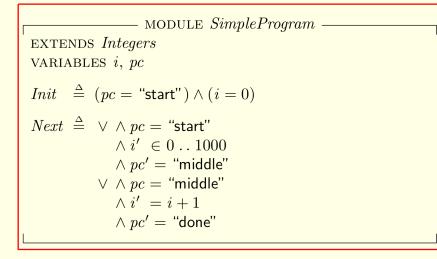
Using definitions.

For real specs, the next-state formula can be hundreds or even thousands of lines.

We can understand a big formula by splitting it into smaller parts.

Math has a simple and very powerful way to do that: Using definitions.

[slide 219]



An obvious way to decompose this spec is

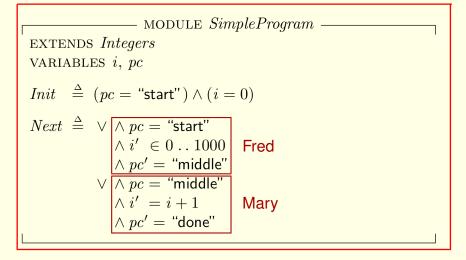
$$\begin{array}{c} \mbox{MODULE SimpleProgram} \\ \hline \mbox{EXTENDS Integers} \\ \mbox{VARIABLES } i, pc \\ Init \stackrel{\Delta}{=} (pc = "start") \land (i = 0) \\ Next \stackrel{\Delta}{=} \lor \bigwedge pc = "start" \\ \land i' \in 0 \dots 1000 \\ \land pc' = "middle" \\ \lor \bigwedge pc = "middle" \\ \land i' = i + 1 \\ \land pc' = "done" \\ \end{array}$$

An obvious way to decompose this spec is

by giving names to these two subformulas.

We could call them anything,

[slide 221]

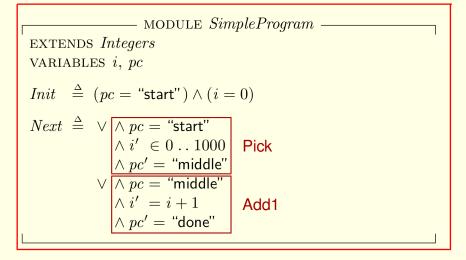


An obvious way to decompose this spec is

by giving names to these two subformulas.

We could call them anything, say *Fred* and *Mary*. But more descriptive names are better, such as

[slide 222]



An obvious way to decompose this spec is

by giving names to these two subformulas.

We could call them anything, say *Fred* and *Mary*. But more descriptive names are better, such as **Pick and Add1**

[slide 223]

$$\begin{array}{rcl} Next \ \triangleq \ \lor \ \land \ pc = \ ``start'' \\ & \land \ i' \ \in 0 \ .. \ 1000 \\ & \land \ pc' = \ ``middle'' \\ & \lor \ \land \ pc = \ ``middle'' \\ & \land \ i' \ = \ i + 1 \\ & \land \ pc' = \ ``done'' \end{array}$$

So let's replace this definition of Next

[slide 224]

$$\begin{array}{lll} Pick & \triangleq & \wedge pc = \text{``start''} \\ & \wedge i' \in 0 \dots 1000 \\ & \wedge pc' = \text{``middle''} \end{array}$$
$$\begin{array}{lll} Add1 & \triangleq & \wedge pc = \text{``middle''} \\ & \wedge i' = i + 1 \\ & \wedge pc' = \text{``done''} \end{array}$$
$$\begin{array}{lll} Next & \triangleq & Pick \lor Add1 \end{array}$$

$$\begin{array}{rcl} Pick & \stackrel{\Delta}{=} & \wedge pc = ``start'' \\ & \wedge i' & \in 0 \dots 1000 \\ & \wedge pc' = ``middle'' \\ \\ Add1 & \stackrel{\Delta}{=} & \wedge pc = ``middle'' \\ & \wedge i' & = i + 1 \\ & \wedge pc' & = ``done'' \\ \\ Next & \stackrel{\Delta}{=} & Pick \lor Add1 \end{array}$$

We define *Pick*

[slide 226]

$$\begin{array}{rcl} Pick & \triangleq & \wedge pc = \text{``start''} \\ & \wedge i' \in 0 \dots 1000 \\ & \wedge pc' = \text{``middle''} \end{array}$$
$$\begin{array}{rcl} Add1 & \triangleq & \wedge pc = \text{``middle''} \\ & \wedge i' = i + 1 \\ & \wedge pc' = \text{``done''} \end{array}$$
$$\begin{array}{rcl} Next & \triangleq & Pick \lor Add1 \end{array}$$

We define Pick and Add1

[slide 227]

$$\begin{array}{rcl} Pick & \stackrel{\Delta}{=} & \wedge pc = \text{``start''} \\ & \wedge i' \in 0 \dots 1000 \\ & \wedge pc' = \text{``middle''} \\ Add1 & \stackrel{\Delta}{=} & \wedge pc = \text{``middle''} \\ & \wedge i' = i + 1 \\ & \wedge pc' = \text{``done''} \\ \hline \\ Next & \stackrel{\Delta}{=} & Pick \lor Add1 \end{array}$$

We define *Pick* and *Add*1 and then define *Next* to equal *Pick* or *Add*1

[slide 228]

$$\begin{array}{rcl} Pick & \triangleq & \wedge pc = \text{``start''} \\ & \wedge i' \in 0 \dots 1000 \\ & \wedge pc' = \text{``middle''} \end{array}$$
$$\begin{array}{rcl} Add1 & \triangleq & \wedge pc = \text{``middle''} \\ & \wedge i' = i + 1 \\ & \wedge pc' = \text{``done''} \end{array}$$
$$\begin{array}{rcl} Next & \triangleq & Pick \lor Add1 \end{array}$$

We define Pick and Add1 and then define Next to equal Pick or Add1 This definition of Next

[slide 229]

Is completely equivalent to our original definition.

[slide 230]

Is completely equivalent to our original definition.

It doesn't matter which one we use.

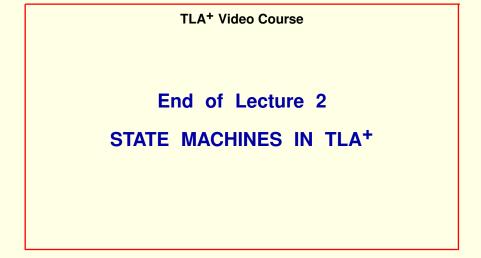
[slide 231]

This C code example is tiny. Most of the examples I will present are simple.

I believe you'll learn more by carefully studying simple examples than by skimming complex ones.

For now, you'll have to trust me — and the engineers at Amazon Web Services and elsewhere who use it — when we say that TLA⁺ is good for specifying real systems, not just toy examples.

[slide 232]



This is the end of Lecture 2 of the TLA⁺ Video Course

State Machines in Math

[slide 233]